

261 Group Project/ Presentation: Grading Rubric

	Exemplary (5 points)	Proficient (4 points)	Needs Improvement (3 or fewer points)
Description of Systems or Social Problem Analysis (Group score)	Description of systems or social problem analysis is clear and concise. All elements of functions and effect on children are present and applied correctly. Concepts of role of social worker and how social workers can be effective or not effective are discussed and applied correctly.	Description of systems or social problem analysis is mostly clear, may be too long or too brief. All or most elements of functions and effect on children present, and most are correctly applied. Most of the concepts of role of social worker and how social workers can be effective or not effective are present and applied correctly.	Description of systems or social problem analysis is confusing or too brief. Most elements of functions and effect on children are absent or incorrectly applied. Most of the concepts of role of social worker and how social workers can be effective or not effective are absent or applied incorrectly.
Current Issues (Group score)	Discussion of current debates about social service or social problem is thorough. Each side's position is fully considered. If a position is taken, evidence is used to support it. International comparison is clear and thoughtful.	A relevant current debate about the about social service or social problem is presented but discussion could be richer. Each side's position is presented. If a position is taken, evidence is used but some may not be scholarly. International comparison is presented.	A relevant debate about the about social service or social problem is not presented or confusing or biased. If a position is taken, no evidence is used in support of the position. International comparison is missing.
Assessment and Analysis (Group score)	A clear opinion of the systems or social program analysis is rendered. Compelling evidence in support of the opinion is clearly presented, and the logic tying the evidence to the opinion is articulated. The transcultural model is creatively/insightfully applied.	An opinion of the systems or social program analysis is rendered. Evidence is support of the opinion is presented but could be more rigorous. Logic tying the evidence to the opinion is articulated but could be clearer. Application of the transcultural model is attempted.	An opinion of the systems or systems or social program analysis is not rendered or is not clear. Evidence is support of the opinion is not presented or the logic tying the evidence to the opinion is poor. Application of the transcultural model is not attempted.
Creativity and Engagement (Group score)	Presentation was very engaging. Creative means were used to convey information. Audience appeared to be engaged, and positively interested. Communication aids enhance the presentation.	Presentation was somewhat engaging. Efforts were made to creatively convey information but were not always successful. Audience appeared to be attentive if not fully engaged. Communication aids support the presentation, but could be more effective.	Presentation was not very engaging. Presentation did not use creative means to convey information. Audience appeared to be disengaged. Communication aids not effective.
Style (Ind. score)	Presenter appears comfortable in front of audience, does not rely heavily on notes, and projects voice so that all can hear. Presenter keeps to time limit.	Presenter appears mostly comfortable in front of audience with some slight nervousness evident. Presenter may rely too a bit on notes, or turn around to read PPT slides. May need to project voice more so that all can hear. Presenter could use time more effectively.	Presenter appears uncomfortable in front of audience. Presenter relies heavily on notes, or spends too much time with back to audience reading from PPT slides. Difficult to hear or understand voice. Presenter runs over time.

TOTAL SCORE: ____/25